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## BULOW, HOTTLE & CO. CERTIFIED PUBLIC ACCOUNTANTS

950 EAST MAIN STREET
P.O. BOX 1078

SOMERSET, PENNSYLVANIA 15501

TELEPHONE 814-445-8961

FACSIMILE 814-445-8795

#### **Independent Auditor's Report**

To the Members of the Shanksville-Stonycreek School Board Shanksville, Pennsylvania

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District, as of and for the year ended June 30, 2010, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Shanksville-Stonycreek School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District, as of June 30, 2010, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated March 7, 2011, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and important for assessing the results of our audit.

To the Members of the Shanksville-Stonycreek School Board Page 2

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 16 and 51 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Somerset, Pennsylvania

Bulow, Sottle & Co.

March 7, 2011

## Shanksville-Stonycreek School District Management Discussion and Analysis For the Fiscal Year Ended June 30, 2010 Audited

The Management, Discussion, and Analysis (MD&A) of the Shanksville-Stonycreek School District's financial performance provides an overall narrative review of the School District's financial activities for the fiscal year ended June 30, 2010. The MD&A is to provide reader friendly insight into management's analysis of the audit. This MD&A looks at the District's financial performance as a whole, although readers should review the Independent Auditor's Report and notes to the financial statements to augment their understanding of the District's financial performance.

This discussion and analysis is part of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999. GASB Statement No. 34 requires certain comparative information to be presented between the current and the prior year and is detailed herein accordingly.

## **Description of the School District**

The Shanksville-Stonycreek School District is nestled along the slopes of the Allegheny Mountains in the central part of Somerset County about eight miles northeast of Somerset, Pennsylvania and 30 miles northwest of Cumberland, Maryland. It is comprised of the township of Stonycreek and the boroughs of Indian Lake and Shanksville. The school district has a population of approximately 2,700 residents.

Much of the land is productively engaged in farming. Lumbering and strip mining are important components of the local economy. The area has vast opportunities for the expansion of tourism and recreation in a multi-seasonal climate. The Flight 93 National Memorial is also part of the district and is expected to have an impact on the local economy as well.

The District's facility is contained within one building. The District has an enrollment of approximately 405 which includes grades Pre-K through Grade 12.

The District employs 67 regular employees, with roughly 25 part-time substitutes. The teaching staff consists of 42 full-time professionals. Teachers in the District are members of the Pennsylvania State Education Association (PSEA) and the Shanksville-Stonycreek Education Association (SSEA), which is the representative bargaining unit. The SSEA contract is due to expire June 30, 2012.

## **Financial Highlights**

Key financial highlights for the year ending June 30, 2010, are as follows:

- ♦ The District's assets exceeded liabilities by \$2,491,299.
- ♦ District-wide net assets increased \$26,344 or 1.07%.
- ◆ Total fund balance of all governmental funds equaled \$2,932,073.
- ♦ Unreserved, Undesignated General Fund balance equaled \$678,707 or 24.17%.

## **Overview of the Financial Statements**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information. Management's discussion and analysis is intended to serve as an introduction to the District's basic financial statements.

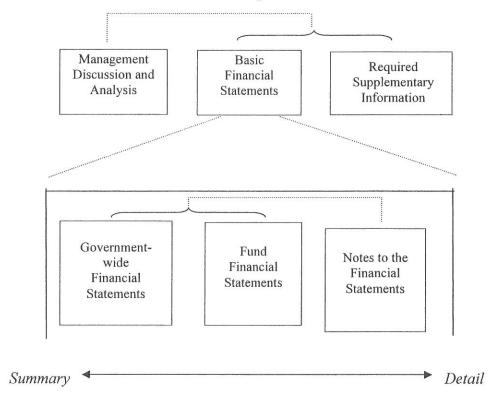
The District's basic financial statements include two kinds of statements, which present different views of the District. The first type of statement is the **District-Wide Financial Statements** that provide both short-term and long-term information about the District's overall financial status. The remaining statements are **Fund Financial Statements** that focus on individual parts of the District, reporting the District's operations in more detail than the District-Wide Financial Statements.

The **Governmental Fund** statements indicate how the District financed its basic services such as regular and special education. **Proprietary Fund** statements offer financial information about the one activity the District operates like a business, its Food Service Fund. **Fiduciary Fund** statements provide information regarding the District's Student Activity Fund for which the District acts solely as a trustee for the benefit of the students who manage the funds.

The financial statements also include notes that explain some of the information in the statements, as well as provide more detailed data.

Figure A-1 shows how the various parts of this annual report are arranged and are related to one another.

Figure A-1
Required components of
Shanksville-Stonycreek School District's
Financial Report



**Figure A-2** summarizes the major features of the financial statements, including the portion of the Program they cover and the types of information they contain. The remainder of this overview section of management discussion and analysis explains the structure and contents of each of the statements.

Figure A-2
Major Features of Shanksville-Stonycreek School District's
Government-wide and Fund Financial Statements

District-Wide								
	Statements	Fund	Financial Stateme	ents				
		Governmental Funds	Proprietary Funds	Fiduciary Funds				
Scope	Entire School (except fiduciary funds).	The activities of the School that are not proprietary or fiduciary, such as education, administration and community services.	Activities the School operates similar to private business – Food Services and Production.	Instances in which the School is the trustee or agent to someone else's resources — Student Activity Funds & Private Purpose Trust Funds				
Required financial statements.	Statement of net assets Statement of activities.	Balance Sheet Statement of revenues, expenditures, and changes in fund balance.	Statement of net assets Statement of revenues, expenses and changes in net assets Statement of cash flows.	Statement of fiduciary net assets Statement of changes in fiduciary net assets.				
Accounting basis and measurement focus.	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial resources focus.	Accrual accounting and economic resources focus.	Accrual accounting and economic resources focus.				
Type of asset/liability information.	All assets and liabilities, both financial and capital, and short-term and long-term.	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included.	All assets and liabilities, both financial and capital, and short-term and long-term.	All assets and liabilities, both short-term and long-term.				
Type of inflow- outflow information.	All revenues and expenses during year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.	All revenues and expenses during year, regardless of when cash is received or paid.	All revenues and expenses during year, regardless of when cash is received or paid.				

## **District-Wide Financial Statements**

The District-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private sector business. The District-wide financial statements include the Statement of Net Assets and the Statement of Activities.

The Statement of Net Assets includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two District-wide statements report the District's net assets and how they have changed. Net assets – the difference between the District's assets and liabilities – are one way of measuring the District's financial health or position. Over time, increases or decreases in the District's net assets are an indicator of whether its financial position is improving or deteriorating, respectively. To assess the District's overall health one must also consider additional factors such as changes in enrollment, increases (decreases) to the District's long-term debt, changes in the District's property tax base, changes in the State's funding of educational costs, changes in the economy, and the condition of or need for improvements or expansion to existing school facilities.

In the District-wide financial statements, the District's activities are divided into two categories as follows:

- ♦ Governmental Activities: Most of the District's basic services are included here, such as regular and special education, maintenance and operation of plant services, transportation services and administrative services. Property taxes, along with state formula aid, finance most of these activities. Fixed assets and related debt is also supported by taxes and intergovernmental activities.
- ♦ Business-type Activities: The District charges fees to cover the cost of certain services such as its food service program.

The District-wide financial statements can be found on pages 17 through 18 of this report.

## **Fund Financial Statements**

The fund financial statements provide detailed information about the most significant of the School's funds; the School is required to provide detailed information for its "major" funds. Funds are accounting components the District uses to keep track of specific sources of funding and spending on particular programs. Some funds are required by state law and by bond covenants. The District may establish other funds to control and manage money for particular purposes, such as repaying its long-term debts.

The District has three types of funds as follows:

♦ Governmental Funds are used to account for essentially the same functions reported as governmental activities in the District-wide Financial Statements. Most of the District's basic services are included in the governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted into cash inflows and outflows and (2) balances left at year-end that are available for spending. Therefore, the Governmental Fund Statements provide a short-term view of the School's operations. They are reported using an accounting method called modified accrual accounting which measures amounts using only cash and other short-term assets and liabilities (receivables and payables) that will soon be converted to cash or will soon be paid with cash. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

Because the focus of governmental funds is narrower than that of the District-wide Statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the District-wide Statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. The Governmental Fund Balance Sheet and the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The basic Governmental Fund Financial Statements can be found on pages 19 to 22.

Proprietary Funds are comprised of the services for which the District charges a fee. Proprietary funds are reported in the same way as the District-wide financial statements. A district's Enterprise Funds (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information, such as cash flows. The District currently has one enterprise fund, its Food Service Fund.

The Proprietary Fund Financial Statements can be found on pages 23 to 25.

♦ Fiduciary Funds are the assets that the District serves as the trustee of, such as the student activity funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

The District's fiduciary activities are presented on pages 26 to 27.

## Financial Analysis of the District as a Whole

The change in <u>net assets</u> (the difference between total assets and total liabilities) over time is one indicator of whether the School's financial health is improving or deteriorating. The District had total net assets of \$2.49 million at June 30, 2010. This is a 1.07% increase over the previous year. This increase is largely due to the continued reduction of long-term debt.

The District's financial position is a product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

The portion of the District's governmental activities net assets that reflects its investments in capital assets (e.g., land, buildings, building improvements, improvements other than buildings, furniture and equipment and construction in progress less any related debt used to acquire those assets that is still outstanding) shows a deficit of \$717 thousand. This is, in part, due to the age of many of the District's facilities and the fact that they have been depreciated entirely or in large part.

The District maintains a positive net asset position because of the sum of the cash balances in its governmental funds.

Figure A-3 summarizes the assets, liabilities, and net assets of the District at June 30, 2010.

Figure A-3											
Net Assets As of June 30, 2010 - (Government-Wide)											
		Governmental Business-Type					%				
	Activ	vities	Activ		Total Scho	Change					
	2009	<u>2010</u>	<u>2009</u>	<u>2010</u>	<u>2009</u>	<u>2010</u>	<u>09-10</u>				
Assets											
Current & Other Assets	\$3,495,896	\$3,599,662	\$87,452	\$54,921	\$3,583,348	\$3,654,583					
Capital Assets	6,572,508	6,252,984	48,139	31,782	6,620,647	6,284,766					
Total Assets	10,068,404	9,852,646	135,591	86,703	10,203,995	9,939,349	-2.59%				
Liabilities											
Current Liabilities	919,474	1,190,379	5,506	3,582	924,980	1,193,961					
Long-Term Liabilities	6,814,060	6,254,089	0	. 0	6,814,060	6,254,089					
Total Liabilities	7,733,534	7,444,468	5,506	3,582	7,739,040	7,448,050	-3.76%				
Net Assets											
Invested in Capital Assets Net											
of Related Debt	-919,813	-717,938	48,139	31,782	-871,674	-686,156					
Restricted for Retirement of Debt	12,347	14,640	0	0	12,347	14,640					
Restricted for Capital Projects	0	0	0	0	0	0					
Other Restrictions	17,903	17,903	0	0	17,903	17,903					
Unrestricted	3,224,433	3,093,573	81,946	51,339	3,306,379	3,144,912					
Total Net Assets	\$2,334,870	\$2,408,178	\$130,085	\$83,121	\$2,464,955	\$2,491,299	1.07%				

The District experienced an overall increase in net assets of \$26,344. The overall increase in net assets is due primarily to a \$15,334 difference in revenues and expenditures and a savings of \$11,010 on the Somerset County Technology Center's Long-Term Debt.

## Changes in Net Assets (Figures A-4 through A-6)

**Figure A-4** summarizes the revenues, expenses, and changes in net assets of the District for the year ended June 30, 2010.

Revenues: Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	the Year Govern	Ended Ju Ended Ju Immental vities 2010 \$32,611 1,022,537 112,154		os-Type	Total Scho 2009 \$125,262 966,435 147,232	\$134,401	% Change 09-10 7.30% 15.84%
Revenues: Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	Govern Active 2009 \$19,227 876,449	Ended Juneatal vities 2010 \$32,611 1,022,537	Busines Active 2009 \$106,035 89,986	ss-Type vities 2010 \$101,790 96,950	2009 \$125,262 966,435	2010 \$134,401 1,119,487	Change <u>09-10</u> 7.30%
Revenues: Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	Govern Active 2009 \$19,227 876,449	amental vities 2010 \$32,611 1,022,537	Busines Activ 2009 \$106,035 89,986	ss-Type vities 2010 \$101,790 96,950	2009 \$125,262 966,435	2010 \$134,401 1,119,487	Change <u>09-10</u> 7.30%
Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	Active 2009 \$19,227 876,449	\$32,611 1,022,537	Active 2009 \$106,035 89,986	\$101,790 96,950	2009 \$125,262 966,435	2010 \$134,401 1,119,487	Change <u>09-10</u> 7.30%
Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	\$19,227 876,449	\$32,611 1,022,537	\$106,035 89,986	\$101,790 96,950	\$125,262 966,435	\$134,401 1,119,487	7.30%
Program Revenues: Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	876,449	1,022,537	89,986	96,950	966,435	1,119,487	
Charges for Services Operating Grants and Contributions Capital Grants and Contributions General Revenues:	876,449	1,022,537	89,986	96,950	966,435	1,119,487	
Operating Grants and Contributions Capital Grants and Contributions General Revenues:	876,449	1,022,537	89,986	96,950	966,435	1,119,487	
Capital Grants and Contributions  General Revenues:						8	15.84%
General Revenues:	147,232	112,154	0	0	147,232	110 151	
						112,154	-23.82%
Property and Other Taxes							
*	2,964,072	3,126,653	0	0	2,964,072	3,126,653	5.49%
AND ADDRESS OF STREET SPECIAL STREET AND STREET STREET AND STREET AND STREET AND STREET AND ADDRESS OF A STREET AND ADDRESS OF	1,636,913	1,499,265	0	0	1,636,913	1,499,265	-8.41%
Other	202,233	100,036	1,144	227	203,377	100,263	-50.70%
Total Revenues	5,846,126	5,893,256	197,165	198,967	6,043,291	6,092,223	0.81%
Expenses:							
	3,266,658	3,335,263	0	0	3,266,658	3,335,263	2.10%
Instructional Student Support	402,402	473,157	0	0	402,402	473,157	17.58%
Administrative and Financial Support	**************************************	STATE OF THE STATE					
Services	720,174	804,578	0	0	720,174	804,578	11.72%
Operation and Maintenance of Plant Services	437,579	449,762	0	0	437,579	449,762	2.78%
Pupil Transportation	315,100	310,124	0	0	315,100	310,124	-1.58%
Student Activities	104,033	111,876	0	0	104,033	111,876	7.54%
Community Services	6,867	4,923	0	0	6,867	4,923	-28.31%
Interest on Long-Term Debt	276,901	239,086	0	0	276,901	239,086	-13.66%
Depreciation - Unallocated	80,222	80,128	0	0	80,222	80,128	-0.12%
Food Service	0	0	229,507	267,992	229,507	267,992	16.77%
Total Expenses	5,609,936	5,808,897	229,507	267,992	5,839,443	6,076,889	4.07%

Figure A-4 Changes in Government-wide Net Assets For the Year Ended June 30, 2010										
	Govern Acti <u>2009</u>	Busines Activ		Total Scho	% Change <u>09-10</u>					
Change in Net Assets before Transfers					000.040	15.004	00.400/			
and Special Items	236,190	84,359	-32,342	-69,025	203,848	15,334	-92.48%			
Transfer Between Govn't Activities	-39,147	-22,061	39,147	22,061	0	0	0.00%			
Special Item:										
SCTC Debt Difference	6,608	11,010	0	0	6,608	11,010	66.62%			
Fixed Assets Adjustment	369,184	0	0	0	369,184	0				
Increase (Decrease) in Net Assets	572,835	73,308	6,805	-46,964	579,640	26,344	-95.46%			
Beginning Net Assets	1,762,035	2,334,870	123,280	130,085	1,885,315	2,464,955	32.14%			
Ending Net Assets	\$2,334,870	\$2,408,178	\$130,085	\$83,121	\$2,464,955	\$2,491,299	1.07%			

Figure A-5 - Sources of Revenue - Chart

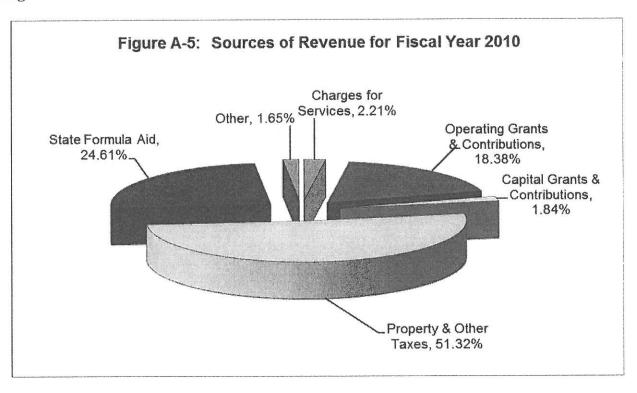
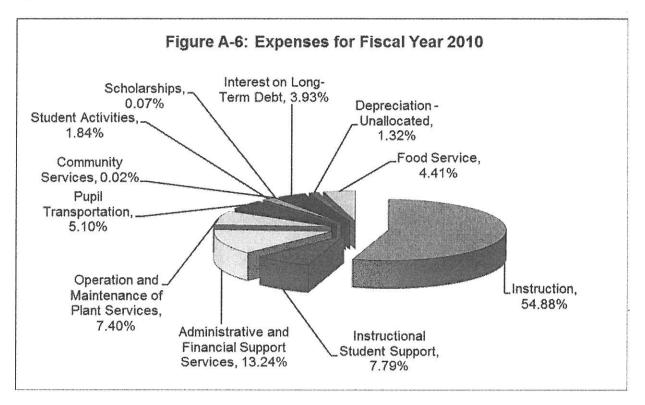


Figure A-6 - Expenditures - Chart



#### Governmental Activities

**Figure A-7 (following page)** represents the cost of six(6) major District activities: instruction, instructional student support, administrative and financial support services, operation and maintenance of plant services, pupil transportation and other. The table also shows each activity's net cost (total cost less fees generated by the activities and governmental aid provided for specific programs). The net cost shows the financial burden placed on the District's taxpayers by each of these functions.

The net cost of governmental activities increased 1.63% to \$4,641,595 and was financed by general revenue, which is made up of primarily property and other local taxes levied by the District (\$3,126,653) and state formula aid (\$1,499,265). These two revenue sources account for over 75% of the district's revenue.

Figure A-7 Net Cost of Governmental Activities For the Year Ended June 30, 2010										
Total Cost of Services Net Cost of Services  2009 2010 2009 2010										
Regular Expenses										
Instruction	\$3,266,658	\$3,335,263	\$2,593,579	\$2,476,873	-4.50%					
Instructional Student Support	402,402	473,157	392,746	\$462,900	17.86%					
Administrative and Financial Support Services	720,174	804,578	689,012	\$772,247	12.08%					
Operation and Maintenance of Plant Services	437,579	449,762	429,767	\$441,460	2.72%					
Pupil Transportation	315,100	310,124	161,872	\$176,786	9.21%					
Other	468,023	436,013	300,052	311,329	3.76%					

\$5,609,936 \$5,808,897 \$4,567,028

1.63%

\$4,641,595

## Financial Analysis of the District's Funds

#### Governmental Funds

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District, as a whole, is reflected, in large part, in the change in its governmental fund balances and the increase (decrease) in its long-term debt. As the District completed the year, its governmental funds reported a combined fund balance of \$2,932,073, a decrease of \$44,421. The fund balance is comprised of \$678,824 or 23.15% which is unreserved and undesignated, which is available for spending at the District's discretion.

## General Fund Budgetary Highlights

Over the course of the year, the School District revises its budget as it attempts to deal with changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

Although this year's expenditures were below budget, there were no budgetary transfers done to correct any overages or surpluses in various areas of the budget.

- Total General Fund Revenues fell short of the budget by (\$18,455) or -0.01%.
  - o Budgetary estimate differed in the following areas:
    - Local revenues were \$257,506 over budget. The overage was comprised of the following:
      - Local Taxes The net increase was primarily due to local real estate collections that had a higher collection rate than what was budgeted.
      - Refunds of Prior Year Expenses this year we had \$80,697 in refunds from prior years' expenses. The Somerset County Technical Center and the Appalachia Intermediate Unit 08 both had unexpected refunds for the school district from the previous fiscal year.
  - State Revenues were under budget due to back funding of Basic Education Subsidy with Federal ARRA funds.
  - Federal Revenues were under budget due to some of the ARRA funds being held over to the 2010-2011 fiscal year.
- Total General Fund Expenditures were under budget by \$584,499 or 10.1%.

## Capital Assets and Debt Administration

Accumulated depreciation decreased \$470 for the 2009-2010 fiscal year. This similar amount compared to the 2008-2009 fiscal year is a result of a number of fixed assets purchased during the district's last renovation project being fully depreciated.

The District's capital debt consists of a loan for the purchase of the school van and the general obligation bonds, along with its portion of the Somerset County Technology Center renovation general obligation note, discussed in the notes to the financial statements.

## Currently Known Facts, Decisions or Conditions

The District does not expect significant growth in the near future given the residential nature of the local economy and the instability of the national economy. It is too soon to identify any growth that may result from the Flight 93 Memorial Park being located within the District. It has been determined that the park will affect our real estate income as property is purchased and becomes exempt or assessed values frozen.

With an updated park map and actual boundaries identified, we have been able to identify those properties that will be partially or completely removed from the tax rolls as the Families of Flight 93 continue to purchase the identified properties. These properties are then turned over to the National Park Service for federal ownership. The district is compensated partially through a federal reimbursement program called Payment In Lieu of Taxes (PILT), however, this

reimbursement amount is far less than the real estate tax revenue that would be generated by these properties.

The Pennsylvania School Employees' Retirement System (PSERS) financial woes continue to affect the overall budget for school districts and the Commonwealth. The contribution rate was was expected to 8.22% for 2010-2011, but the Governor's Budget decreased it to 5.64% that was later approved by the PSERS Board. The new PSERS reform legislation has capped the increases to the Employer Contribution Rate each year. The projected rate for the 2011-2012 fiscal year will be 8.65%. The poor current national economy and returns on investments have yet to start improving causing the jump to increase even more if the economy does not soon recover.

Our medical/dental/vision costs continue to increase as others continue to do so nationwide. We had a good year in our local health consortium. This allowed our increase for 2009-2010 to be far less than that national average.

The District began capital improvements as part of the 2009-2010 school year. Instead of using current year revenue, the district is using capital reserve dollars that are designated specifically for these type of improvements. Projects include the upgrade of the security cameras and the associated equipment inside the school buildings and buses, upgrade of the bell, clock and paging system, and repairing of the old high school floors in the hallway and one classroom where tiles are being ruined.

Although the school district's Act 77 study for energy efficiency provided many positive results, the school district still included some projects to help improve our efficient use of energy. We have replaced windows, the older light fixtures in the gymnasium and are currently replacing the manual light switches with programmable electronic switches that automatically turn off lights in classrooms, restrooms, and office that are unoccupied after a few minutes. The District has seen a decrease in electrical usage that has helped offset the increase in electricity prices with the recent deregulation at the beginning of 2011.

Long-term planning for unforeseen and large expenses will be needed in order to stabilize their effects on a budget that is very limited in its flexibility due to the restrictions of Act 1. Actions have been taken to ensure the financial stability of the school district.

## Act 1- Taxpayer Relief Act

Act 1 is a complex piece of legislation setting rules for slot money distribution, requiring frontend voter referenda on tax shifting, mandating new budget practices, and requiring back-end voter referenda on future real estate tax increases above an "index" and on building projects. Act 1 is mandatory and provides school boards very few options. The Act will have many collateral consequences for school districts, including adversely effecting educational programs, possible bond downgrade and related borrowing expense, substantial implementation expense, and many diverse required actions. School districts must also provide an installment payment option for eligible properties' property taxes. The Shanksville-Stonycreek provides eligible taxpayers to pay the face value of their property taxes in 3 equal installments over the entire collection period of August through December of the tax year. This option is to allow taxpayers to pay their real estate taxes more easily and hopefully lower the number of properties that go into delinquency. Although participation is minimal, we are seeing a slight increase as the economy continues to decline.

The amounts of gambling revenues provided each year have been fairly reasonable for the Shanksville-Stonycreek Taxpayers. Taxpayers continue to pay less in local real estate taxes now than in the 2007-2008 fiscal year.

Homestead exemptions can be granted to properties that are the owner's primary residence. It is recommended that all taxpayers apply for this exemption in order to qualify for any property relief that may come in the future.

## **Contacting the District's Financial Management**

This financial report is designed to provide our citizens and tax payers with a general overview of the District's finances. If you have any questions about this report or need additional information, contact the Business Office, Shanksville-Stonycreek School District.

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF NET ASSETS: DISTRICT-WIDE JUNE 30, 2010

		vernmental Activities		ness-Type ctivities		Total
ASSETS						
Current Assets:						
Cash and Cash Equivalents	\$	2,960,734	\$	51,123	\$	3,011,857
Investments		246,000		_		246,000
Taxes Receivable (Net)		156,032		-		156,032
Internal Balances		2,868		(2,868)		
Due from Other Governments		200,746		3,393		204,139
Other Receivables		18,029		_		18,029
Inventories		15,253		3,273		18,526
Total Current Assets		3,599,662		54,921	-	3,654,583
Total Galletit Addition		0,000,002	-		-	-11
Noncurrent Assets:						
Land		24,792		_		24,792
		399,853		-		399,853
Site Improvements (Net of Accumulated Depreciation)		399,000		-		000,000
Buildings and Building Improvements		E E 10 101				5,549,194
(Net of Accumulated Depreciation)		5,549,194		-		3,343,134
Furniture and Equipment (Net		070 445		24 702		240.027
of Accumulated Depreciation)		279,145		31,782		310,927
Total Noncurrent Assets		6,252,984	_	31,782		6,284,766
TOTAL ASSETS	\$	9,852,646	\$	86,703	\$	9,939,349
LIABILITIES						
Current Liabilties:						
Due to Other Governments	\$	33,748	\$	-	\$	33,748
Accounts Payable		82,647		TW.		82,647
Current Portion of Long-Term Debt		582,947		-		582,947
Accrued Interest		67,607		-		67,607
Accrued Salaries and Benefits		320,359		_		320,359
Payroll Deductions and Withholdings		43,174				43,174
Deferred Revenues		54,041		1,525		55,566
						7,913
Other Current Liabilities		5,856	-	2,057 3,582		
Total Current Liabilities	_	1,190,379		3,562		1,193,961
Noncurrent Liabilities:						
		5 500 151				5,589,151
Bonds Payable		5,589,151				0,000,101
Extended Term Financing Agreements		E07 E04				E07 E01
Payable		597,591		-		597,591
Other Post-Employment Benefits		4,865		-		4,865
Long-Term Portion of Compensated						
Absences		62,482		-	-	62,482
Total Noncurrent Liabilities		6,254,089		-		6,254,089
TOTAL LIABILITIES		7,444,468		3,582	100000000000000000000000000000000000000	7,448,050
NET ASSETS						
Invested in Capital Assets Net of						
Related Debt		(717,938)		31,782		(686, 156)
Restricted For:		,				0 VALCETY A 1980 - PACCASES V. P.
Retirement of Long-Term Debt		14,640		_		14,640
Other Restrictions		17,903		_		17,903
Unrestricted, Designated		2,205,453		=		2,205,453
				51 220		939,459
Unrestricted, Undesignated		888,120		51,339		
TOTAL NET ASSETS		2,408,178		83,121		2,491,299
TOTAL LIADULTICO AND NET ACCETO	φ	0.050.646	ď	96 702	œ	0 030 340
TOTAL LIABILITIES AND NET ASSETS	<u>\$</u>	9,852,646	\$	86,703	Φ	9,939,349

The accompanying notes are an integral part of these financial statements.

#### SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF ACTIVITIES: DISTRICT-WIDE FOR THE YEAR ENDED JUNE 30, 2010

	Program Revenues				Net (Expense) Revenue and Changes in Ne Assets								
Governmental Activities		Expenses		narges for Services		Operating Grants and ontributions	G	Capital Brants and ontributions	G	overnmental Activities		iness-Type Activities	<u>Total</u>
Instruction	¢.	2 225 262	¢	04.040	œ.	000 747	Φ.		•	(0.470.070)	•		(0.400.000)
Instructional Student Support	\$	3,335,263 473,157	\$	21,643	\$	836,747	\$	-	\$	(2,476,873)	\$	- \$	(2,476,873)
Administrative and Financial Support Services		804.578		-		10,257 32,331		-		(462,900)		-	(462,900)
Operation and Maintenance of Plant Services		449,762		-		8,302		-		(772,247)		-	(772,247)
Pupil Transportation		310,124		-		133,338		-		(441,460)		-	(441,460)
Student Activities		111,876		10,968		1,562		-		(176,786) (99,346)		-	(176,786)
Community Services		923		10,900		1,502		-		(99,346)		-	(99,346)
Scholarships		4,000		_				_		(4,000)		-	(923)
Interest on Long-Term Debt		239,086		_		_		112,154		(126,932)		-	(4,000) (126,932)
Depreciation - Unallocated		80,128		_		_		712,104		(80,128)			(80,128)
Total Governmental Activities		5,808,897		32,611		1,022,537		112,154		(4,641,595)			(4,641,595)
Business-Type Activities Food Service TOTAL  General Revenues	\$	267,992 6,076,889	\$	101,790 134,401	\$	96,950 1,119,487		112,154	_	(4,641,595)		(69,252) (69,252)	(69,252) (4,710,847)
Taxes: Property and Other Taxes, Levied for General Purposes, Net										3,126,653			3,126,653
Grants, Subsidies, and Contributions, Not Restricted										1,499,265		-	1,499,265
Investment Earnings										23,540		227	23,767
Miscellaneous Income										76,496		-	76,496
Total General Revenues										4,725,954		227	4,726,181
Change in Net Assets Before Transfers										84,359		(69,025)	15,334
Transfers Between Governmental and Business-Type Activities	es									(22,061)		22,061	-
Special Item-SCTC Debt Reduction from Maximum										11,010			11,010
Change in Net Assets										73,308		(46,964)	26,344
Net Assets, Beginning of Year									(	2,334,870		130,085	2,464,955
Net Assets, End of Year									\$	2,408,178	\$	83,121 \$	2,491,299

The accompanying notes are an integral part of these financial statements.

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT BALANCE SHEET: GOVERNMENTAL FUNDS JUNE 30, 2010

	General <u>Fund</u>		Capital <u>Reserve</u>	<u>s</u>	Debt Service	nmajor <u>Fund</u>	G	Total overnmental <u>Funds</u>
ASSETS  Cash and Cash Equivalents Investments Taxes Receivable, Net Due From Other Funds Due From Other Governments Other Receivables Inventories Total Assets	\$ 2,773,862 246,000 158,639 65,910 200,746 18,029 15,253 3,478,439	\$	172,115 - - - - - 172,115	\$	14,640 - - - - - 14,640	\$ 117 - - - - - - 117	\$	2,960,734 246,000 158,639 65,910 200,746 18,029 15,253 3,665,311
LIABILITIES AND FUND BALANCES Liabilities Due to Other Funds Due to Other Governments Accounts Payable Accrued Salaries and Benefits Payroll Deductions and Withholdings Deferred Revenues Other Current Liabilities Total Liabilities Fund Balances	\$ 33,748 82,647 320,359 43,174 184,412 5,856 670,196	\$	63,042 - - - - - - 63,042	\$	-	\$ - - - - - - -	\$	63,042 33,748 82,647 320,359 43,174 184,412 5,856 733,238
Reserve for Inventories Reserve for Retirement of Long-Term Debt Other Reserve Unreserved-Designated Unreserved-Undesignated Total Fund Balances	 15,253 - 17,903 2,096,380 678,707 2,808,243	WARRING TO STATE OF THE STATE O	109,073 - 109,073	-	14,640 - - - 14,640	 - - - - 117 117		15,253 14,640 17,903 2,205,453 678,824 2,932,073
Total Liabilities and Fund Balances	\$ 3,478,439	\$	172,115	\$	14,640	\$ 117	\$	3,665,311

The accompanying notes are an integral part of these financial statements.

#### SHANKSVILLE-STONYCREEK SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE DISTRICT-WIDE STATEMENT OF NET ASSETS JUNE 30, 2010

Total Fund Balances - Governmental Funds	\$ 2,932,073
Amounts reported for governmental activities in the district-wide statement of net assets are different because:	
Capital assets used in governmental funds are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is \$10,676,643 and the accumulated depreciation is \$4,423,659	6,252,984
Property taxes receivable not available to pay for current period's expenditures and, therefore, are deferred in the funds	130,371
Allowance for doubtful accounts - property taxes receivable	(2,607)
Long-term liabilities, including bonds payable and accrued interest payable, are not due and payable in the current period and, therefore, are not reported in the funds:	
Bonds Payable Unamortized Bond Discount/issuance Costs Extended Term Financing Agreement Payable Accrued Interest Payable Other Post-Employment Benefits Compensated Absences  (6,250,000) (635,538) (635,538) (67,607) (67,607) (4,865) (62,482)	(6,904,643)
Total Net Assets - Governmental Activities	\$ 2,408,178

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2010

REVENUES	General <u>Fund</u>	Capital <u>Reserve</u>	Debt <u>Service</u>	Nonmajor <u>Fund</u>	Total Governmental <u>Funds</u>
Local Sources	\$ 3,356,209	\$ 1,525	\$ 7	\$ 10,978	\$ 3,368,719
State Sources	2,205,948			-	2,205,948
Federal Sources	335,894	-	-		335,894
Total Revenues	5,898,051	1,525	7	10,978	5,910,561
EXPENDITURES					
Instruction	3,107,718	-	4		3,107,718
Support Services	1,939,703	-	4	-	1,939,707
Noninstructional Services	98,798	-	-	18,001	116,799
Capital Outlay	=	63,042	-	-	63,042
Debt Service	50,349	-	655,246	-	705,595
Refund of Prior Year Receipt	60	-	_		60
Total Expenditures	5,196,628	63,042	655,250	18,001	5,932,921
Excess (Deficiency) Of Revenues Over Expenditures	701,423	(61,517)	(655,243)	(7,023)	(22,360)
OTHER FINANCING SOURCES (USES)					
Interfund Transfers From Other Funds	-		657,536	2,203	659,739
Interfund Transfers Out to Other Funds	(681,800)	-	-		(681,800)
Total Other Financing Sources (Uses)	(681,800)	-	657,536	2,203	(22,061)
NET CHANGE IN FUND BALANCES	19,623	(61,517)	2,293	(4,820)	(44,421)
FUND BALANCES, BEGINNING OF YEAR	2,788,620	170,590	12,347	4,937	2,976,494
FUND BALANCES, END OF YEAR	\$ 2,808,243	\$ 109,073	\$ 14,640	\$ 117	\$ 2,932,073

# SHANKSVILLE STONYCREEK SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE DISTRICT-WIDE STATEMENT OF ACTIVITIES JUNE 30, 2010

Total Net Change In Fund Balance - Governmental Funds		\$ (44,421)
Amounts reported for governmental activities in the district-wide statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of these assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expense in the current year:		
Capital Outlays Less: Depreciation Expense	\$ 83,904 (400,641)	(316,737)
Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the governmental funds, but deferred revenues. Deferred tax revenues decreased by this amount this year		(17,304)
Issuance of long-term debt (e.g. bonds) provides current financial resources to governmental funds, but issuing debt increases liabilities in the statement of net assets. Repayment of debt principal is an expenditure in governmental funds, but the repayment reduces liabilities in the statement of net assets. Neither transaction has any effect on the statement of activities. The effect of these transactions in the statement of activities is shown below:		(,,
Repayment of Principal Amortization of Bond Issuance Costs	\$ 465,362 (14,562)	
Reduction in SCTC debt-difference between actual principal paid and		450,800
maximum liability recorded in district-wide financial statements  Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, interest expense is recognized as the interest accrues, regardless of when it is due. Accrued		11,010
interest decreased by this amount this year  Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds		1,147
Change in Long-Term Compensated Absences Change in Other Postemployment Benefits Loss on disposal of fixed assets		(3,535) (4,865) (2,787)
Change in Net Assets - Governmental Activities		\$ 73,308

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF NET ASSETS PROPRIETARY FUND JUNE 30, 2010

ASSETS	Food ervice
Current Assets Cash and Cash Equivalents Due From Other Governments Inventories Total Current Assets	\$ 51,123 3,393 3,273 57,789
Noncurrent Assets Furniture and Equipment, Net of Accumulated Depreciation	 31,782
TOTAL ASSETS	\$ 89,571
Current Liabilities  Due to Other Funds  Deferred Revenues  Other Current Liabilities  Total Current Liabilities	\$ 2,868 1,525 2,057 6,450
TOTAL LIABILITIES	6,450
NET ASSETS Investment in Capital Assets Unrestricted Total Net Assets	31,782 51,339 83,121
TOTAL LIABILITIES AND NET ASSETS	\$ 89,571

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET ASSETS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2010.

OPERATING REVENUES	Food <u>Service</u>
Food Service Revenues Total Operating Revenues	\$ 101,790 101,790
OPERATING EXPENSES	24.422
Salaries Employee Benefits	64,429 70,385
Purchased Professional and Technical Services	1,794
Purchased Property Services	11,092
Other Purchased Services	149
Supplies	98,023
Depreciation	21,066
Dues and Fees	1,054
Total Operating Expenses	267,992
OPERATING INCOME (LOSS)	(166,202)
NONOPERATING REVENUES (EXPENSES)	
Earnings on Investments	227
State Sources	14,481
Federal Sources	82,469
Total Nonoperating Revenues (Expenses)	97,177
Net Income (Loss) Before Transfers	(69,025)
Operating Transfers In	22,061
Net Income	(46,964)
NET ASSETS, BEGINNING OF YEAR	130,085
NET ASSETS, END OF YEAR	\$ 83,121

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF CASH FLOWS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2010

CASH FLOWS FROM OPERATING ACTIVITIES  Cash Received from Users  Cash Payments to Employees for Services  Cash Payments to Suppliers for Goods and Services  Net Cash Provided By (Used For) Operating Activities	Food <u>Service</u> \$ 101,482 (134,761) (97,120) (130,399)
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES State Sources Federal Sources Operating Transfers In Net Cash Provided By Non-Capital Financing Activities	14,041 64,819 22,061 100,921
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES Capital Outlay Net Cash Provided By (Used For) Capital and Related Financing Activities	(4,709) (4,709)
CASH FLOWS FROM INVESTING ACTIVITIES Earnings on Investments Net Cash Provided By Investing Activities	227 227
NET INCREASE IN CASH AND CASH EQUIVALENTS	(33,960)
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR CASH AND CASH EQUIVALENTS, END OF YEAR	\$ 51,123
Operating Income (Loss)	\$ (166,202)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided By (Used For) Operating Activities: Depreciation USDA Donated Commodities (Increase) Decrease in Inventories Increase (Decrease) in Amounts Due to Other Funds Increase (Decrease) in Deferred Revenues Increase (Decrease) in Other Current Liabilities	21,066 14,697 1,911 53 (1,616) (308) 35,803
Net Cash Provided By (Used For) Operating Activities	\$ (130,399)

Supplemental Disclosure of Non-Cash Investing and Financing Activities:

Revenue and expense from USDA Donated Commodities in the amount of \$14,697 has been included in the June 30, 2010 financial statements.

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUND JUNE 30, 2010

ASSETS	Private Purpose Trust <u>Fund</u>	Student Activity <u>Fund</u>
Cash and Cash Equivalents Total Assets	\$ 1,202 \$ 1,202	\$ 22,175 \$ 22,175
LIABILITIES Accounts Payable Due to Student Organizations Total Liabilities	\$ - - -	\$ 1,348 20,827 \$ 22,175
NET ASSETS Held in Trust	1,202 \$ 1,202	

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS FIDUCIARY FUND - PRIVATE PURPOSE TRUST FUND FOR THE YEAR ENDED JUNE 30, 2010

	Private Purpose Trust <u>Fund</u>	
ADDITIONS Earnings on Investments	\$	4
DEDUCTIONS		-
CHANGE IN NET ASSETS		4
NET ASSETS, BEGINNING OF YEAR		1,198
NET ASSETS, END OF YEAR	\$	1,202

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Reporting Entity**

Shanksville-Stonycreek School District is a third-class school district serving Shanksville Borough, Indian Lake Borough, and Stonycreek Township located in Somerset County, Pennsylvania with an approximate enrollment of 405 students. The School District is governed by nine board members elected by the public.

The Shanksville-Stonycreek School District participates in the Somerset County Technology Center (formerly named the Somerset County Area Vocational-Technical School) as a joint venture with the following seven other Somerset County schools: Berlin-Brothersvalley School District, Meyersdale Area School District, North Star School District, Rockwood Area School District, Shade-Central City School District, Somerset Area School District and Turkeyfoot Valley Area School District. The Technology Center provides training in vocational areas not otherwise offered by the School District. The Somerset County Technology Center is governed by a nine member joint operating committee comprised of one appointee from seven of the participating districts and two appointees from the largest participating school, Somerset Area School District. The secondary school operational expenditures of the Technology Center are shared proportionately by the member districts according to student enrollment. Major capital expenditures of the Technology Center are distributed among the participating school districts on the basis of the percentage which the market value of taxable real property of each participating school district, as published by the State Tax Equalization Board, bears to the total market value of taxable real property of all participating districts. During the year ended June 30, 2010, Shanksville-Stonycreek School District paid \$286,993 to the Somerset County Technology Center for its share of 2009-10 operational expenditures. In addition, during 2003-04 the member districts entered into extended term financing agreements for major renovations to the Technology Center facility (see Note 7). Audited financial statements of the Somerset County Technology Center may be obtained directly from its administrative office located at 281 Technology Drive, Somerset, PA 15501.

A review of other agencies was performed in order to determine if they met the criteria specified in Governmental Accounting Standards Board (GASB) Statement No. 14 for inclusion in the Shanksville-Stonycreek School District's financial statements as component units. GASB Statement No. 14 states that the primary basis of determining whether the outside agency should be considered a component unit is financial accountability. Financial accountability is defined as when the primary government has substantive authority to appoint a voting majority of the component unit's board; the primary government is either able to impose its will on the component unit or there is potential for the component unit to provide specific financial burdens on the primary government; and the component unit is fiscally dependent on the primary government. The Shanksville-Stonycreek School District has no component units.

#### **District-Wide and Fund Financial Statements**

The district-wide financial statements (the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the School District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities,

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments, and other items not properly included among program revenues are reported as general revenue.

Separate financial statements are provided for governmental funds, the proprietary fund and the fiduciary fund, even though the fiduciary fund is excluded from the district-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

District-Wide Statements – The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the district-wide financial statements.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes and unrestricted state aid.

Fund-based Statements – Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period (generally sixty days after year end). Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, are recorded only when payment is due.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

The accrual method of accounting is used for the Proprietary Fund. Under this method of accounting, revenues are recorded when earned and expenses are recorded when incurred. The Proprietary Fund applies Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case GASB prevails.

Fiduciary fund statements also are reported using the economic resources measurement focus and the accrual basis of accounting.

#### **Governmental Fund Types**

The School District reports the following major government funds:

#### **General Fund**

The General Fund is the general operating fund of the School District. It is used to account for all financial activities of the School District except those required to be accounted for in other funds. General Fund activities are funded primarily by subsidies and taxes. Major functions financed from the General Fund include school instruction, support services and operation and maintenance of equipment and facilities.

#### Capital Reserve Fund

The Capital Reserve Fund was created pursuant to Section 2932 of the Pennsylvania Municipal Code, 53 P.S. 1432 as a Special Revenue Fund for capital outlays.

#### **Debt Service Fund**

The Debt Service Fund accounts for the accumulation of resources for payment of principal and interest on the general obligation bonds of the School District. Payments are remitted to an independent fiscal agent to cover principal, interest and fees.

The Shanksville-Stonycreek School District's nonmajor governmental fund type includes its Athletic Special Revenue Fund.

#### **Proprietary Fund Type**

#### **Food Service Fund**

A Proprietary Fund accounts for activities that are financed and operated in a manner similar to private business enterprises or for which periodic determination of revenues, expenses and net income is considered desirable. The School District's Proprietary Fund is its Food Service Fund which is used to account for the operations of the School District's cafeteria.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### **Fiduciary Fund Types**

Fiduciary Funds are used to account for resources held for the benefit of parties outside the governmental entity. The District's Fiduciary Funds are not reflected in the district-wide financial statements because the resources are not available to support the District's own programs.

#### **Student Activity Fund**

Fiduciary Fund Types include Agency Funds. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Student Activity Fund is considered to be an Agency Fund.

#### **Private Purpose Trust Fund**

The School District also has a private-purpose Trust Fund which accounts for funds donated specifically to benefit individuals or private organizations.

#### **Budget**

The General Fund is the only Fund for which a budget is required by the Pennsylvania Public School Code and for which taxes may be levied. Prior to the beginning of each fiscal year, the School Board approves an annual General Fund budget on the modified accrual basis of accounting. Appropriations lapse at fiscal year end (June 30). All revisions to the budget require approval of the School Board. A comparison to the original and the final revised General Fund budget is presented as required supplementary information in these financial statements.

#### **Interfund Transactions**

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Any balances outstanding at year-end are referred to as "due to/from other funds" in the fund financial statements. Any balances outstanding between the governmental activities and business-type activities are reported in the district-wide financial statements as "internal balances".

#### **Compensated Absences Payable**

Pursuant to the various employment agreements and contracts, unused accumulated sick leave will be paid to employees meeting certain criteria upon retirement at a fixed, per day amount. In accordance with GASB Statement No. 16, the liability for compensated absences as of June 30, 2010, in the amount of \$62,482 has been recorded as a governmental activities long-term liability in the district-wide financial statements. The amount expected to be paid from current resources is insignificant.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

#### **Inventories**

In the district-wide financial statements, all inventories are presented at the lower of cost or estimated fair market value on a first-in, first-out basis, and are expensed when used.

General Fund inventory of consumable materials and supplies is recorded in the fund financial statements under the purchases method whereby expenditures are recognized when the inventory is acquired; and, at year-end, inventory is recorded along with a corresponding fund balance reserve. The Food Service Fund Inventory is presented in the fund financial statements at cost using the first-in, first-out valuation method, and expensed when used.

#### **Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures in the financial statements. Accordingly, actual results could differ from those estimates.

#### **Comparative Data**

Comparative data is not included in the School District's financial statements.

#### **NOTE 2 – DEPOSITS AND INVESTMENTS**

The Shanksville-Stonycreek School District is required to deposit funds in accordance with Pennsylvania state law. Pennsylvania statutes provide for deposit of governmental funds into certain authorized investment types including U. S. Treasury Bills, other short-term U. S. and Pennsylvania government obligations and insured or collateralized time deposits and certificates of deposit. Act 72 of the Commonwealth of Pennsylvania allows pooling of governmental funds for collateralization purposes.

#### Cash and Cash Equivalents

Shanksville-Stonycreek School District considers all short-term investments with an original maturity of three months or less to be cash equivalents. As of June 30, 2010, cash and cash equivalents were comprised of the following:

## NOTE 2 - DEPOSITS AND INVESTMENTS (Cont'd)

## **Governmental Funds**

General Fund	¢.	200
Petty cash funds First National Bank of Pennsylvania, interest bearing checking accounts,	\$	200
variable interest rates		544,617
First National Bank of Pennsylvania, money market account, variable interest rate Pennsylvania Local Government Investment Trust, variable interest rate Pennsylvania Local Government Investment Trust Plus, variable interest rate Pennsylvania Local Government Investment Trust, I Class, variable		638,813 200,230 51,768
interest rate		110,204
Pennsylvania School District Liquid Asset Fund MAX, variable interest rate	1	,228,030
Total General Fund	2	,773,862
Capital Reserve Fund Pennsylvania School District Liquid Asset Fund MAX, variable interest rate		172,115
Debt Service Fund Somerset Trust Co., trust accounts, variable interest rates		14,640
Nonmajor Fund		
Special Revenue Athletic Fund		
Cash  First National Bank of Ponnsylvania, interest hearing shocking		100
First National Bank of Pennsylvania, interest bearing checking account, variable interest rate	****	17
Total Nonmajor Fund		117
Total Governmental Funds	\$ 2	,960,734
Proprietary Fund		
Food Service Fund		
First National Bank of Pennsylvania, interest bearing checking account, variable interest rate	<u>\$</u>	51,123

#### NOTE 2 – DEPOSITS AND INVESTMENTS (Cont'd)

#### **Fiduciary Funds**

#### **Student Activity**

First National Bank of Pennsylvania, interest bearing checking account, variable interest rate

\$ 22,175

#### **Private Purpose Trust Fund**

First National Bank of Pennsylvania, interest bearing checking account, variable interest rate

\$ 1,202

#### **Investments**

Investments at June 30, 2010 were comprised of the following:

#### **Governmental Funds**

#### **General Fund**

Pennsylvania Local Government Investment Trust, CD, 1.39% interest, dated June 22, 2010, matures June 22, 2011

\$ 246,000

This CD is held in the name of the School District at Tristate Capital Bank, PA and is FDIC insured.

#### **Deposit and Investment Risk**

Under GASB Statement No. 40, governmental entities are required to disclose the following risks with respect to investments:

- Interest rate risk risk that changes in market interest rates will adversely affect the fair value of an investment.
- Credit risk risk that an issuer of an investment will not fulfill its obligation to the holder of the investment.
- Custodial credit risk risk that, in the event of failure of the counterparty to a transaction, the governmental entity will not be able to recover the value of its investments that are in the possession of another party.
- ♦ Concentration of credit risk an increased risk of loss occurs as more investments are acquired from one issuer.

The School District has adopted a deposit and investment policy which limits the types of investments of the School District and addresses the other above risk factors.

#### NOTE 2 - DEPOSITS AND INVESTMENTS (Cont'd)

At June 30, 2010, the carrying amount of the School District's financial institution demand deposit accounts and time deposits (excluding the Fiduciary Funds) was \$1,480,570 and the bank balance was \$1,515,309. Of the bank balance, \$496,000 was covered by the Federal Deposit Insurance Corporation (FDIC) and \$1,019,309 was secured by the financial institution with pooled funds in accordance with Act 72.

The above amounts in the trust accounts at Somerset Trust Co. are invested in cash equivalents and as of June 30, 2010, were secured by U. S. Government securities held by the trust department of the financial institution in the School District's name.

The Pennsylvania School District Liquid Asset Fund and Pennsylvania Local Government Investment Trust cash equivalents accounts contain investments in accordance with Pennsylvania state law. The School District owns a pro-rata share of each investment or deposit which is held in the name of the fund. These funds have the characteristics of mutual funds. At June 30, 2010, the Pennsylvania Local Government Investment Trust and the Pennsylvania School District Liquid Asset Fund were rated AAA by a nationally recognized statistical rating organization.

#### **NOTE 3 – DUE FROM OTHER GOVERNMENTS**

This account reflects the following amounts receivable from other governmental units as of June 30, 2010:

#### **Governmental Funds**

#### **General Fund**

Due from PA Department of Education		
Federal Programs		
Title I – Academic Achievement	\$	1,440
Title IIA		4,127
State Subsidies/Programs		
Retirement Reimbursement		20,703
Social Security Reimbursement		10,140
Dual Enrollment		22,929
Rental/Sinking Fund Subsidy		58,220
Due from Appalachia Intermediate Unit 08		15.1
IDEA Grant		81,556
Due from PA Emergency Management Agency		050 08 <b>A</b> XD00850008
Public Assistance Grant		1,631
Total Governmental Funds	\$	200,746

#### NOTE 3 - DUE FROM OTHER GOVERNMENTS (Cont'd)

## Proprietary Fund Food Service Fund

Due from PA Department of Education	
National School Lunch Program	\$ 2,238
Federal School Breakfast Program	715
State School Lunch and Breakfast Programs	 440
	\$ 3,393

#### **NOTE 4 – CAPITAL ASSETS**

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the district-wide statement of net assets but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the district-wide statement of net assets and in the respective funds.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$1,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except land is depreciated.

For governmental activities, depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Site Improvements	15-30 years
Buildings and Improvements	20-40 years
Furniture and Equipment	3-20 years

In accordance with the regulations of the Commonwealth of Pennsylvania Department of Education, food service fund (business-type activity) equipment is depreciated on the straight-line basis over an estimated useful life of 12 years. Food service equipment over 12 years old is considered fully depreciated and therefore, the cost of this equipment is not reflected in these financial statements.

## NOTE 4 - CAPITAL ASSETS (Cont'd)

Capital asset activity for the year ended June 30, 2010 was as follows:

Governmental Activities Capital Assets	Adjusted Beginning <u>Balance</u>	Increases	<u>Decreases</u>	Ending <u>Balance</u>
Land Site Improvements Buildings and Improvements Furniture and Equipment	\$ 24,792 840,029 8,933,543 889,941	\$ - - - 83,904	\$ - - - 95,566	\$ 24,792 840,029 8,933,543 878,279
Accumulated Depreciation	_10,688,305	83,904	95,566	10,676,643
Site Improvements Buildings and Improvements Furniture and Equipment	398,086 3,124,410 593,301 4,115,797	42,090 259,939 98,612 400,641	- - 92,779 92,779	440,176 3,384,349 599,134 4,423,659
Net Capital Assets	\$ 6,572,508	<u>\$ (316,737)</u>	<u>\$ (2,787)</u>	\$ 6,252,984
Business-Type Activities Capital Assets				
Furniture and Equipment	\$ 229,833	\$ 4,709	\$ -	\$ 234,542
<b>Accumulated Depreciation</b>				
Furniture and Equipment	181,694	21,066		202,760
Net Capital Assets	\$ 48,139	\$ (16,357)	\$ -	\$ 31,782
Depreciation expense for the ye	ar ended June 30	), 2010 was charg	ged as follows:	
<b>Governmental Activities</b>	3			
Instructional Services Support Services Depreciation-Unallo				\$ 240,385 80,128 80,128
Business-Type Activities				\$ 400,641
Food Service				\$ 21,066

#### NOTE 5 – LONG-TERM DEBT

In the district-wide financial statements, long-term debt is reported as a liability in the governmental activities statement of net assets. Bond discounts and issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental funds recognize the face amount of the debt issued, net of bond discounts, as other financing sources and the issuance costs as an expenditure in the year issued.

During the fiscal year ended June 30, 2010, the School District's long-term debt changed as follows:

	Debt Outstanding 6/30/09	Additions	Retirements and Repayments	Debt Outstanding 6/30/10	Due Within One <u>Year</u>
General Obligation Bonds	\$ 6,690,000	\$ -,	\$ 440,000	\$ 6,250,000	\$ 545,000
Extended Term Financing Agreements	671,910	-	36,372	635,538	37,947
Liability for Compensated Absences	58,94 <i>7</i>	3,535	-	62,482	-1
Liability for Other Post-Employment Benefits		4,865		4,865	
	7,420,857	8,400	476,372	6,952,885	582,947
Unamortized Issue Costs	(130,411)		14,562	(115,849)	N/A
	\$ 7,290,446	\$ 8,400	\$ 461,810	\$ 6,837,036	\$ -

#### NOTE 5 - LONG-TERM DEBT (Cont'd)

As of June 30, 2010, the scheduled combined aggregate maturities and total interest payments of general obligation bonds and extended term financing agreements (at the maximum payment amounts) for the years ended June 30 were as follows:

	G	eneral Obli	gatio	on Bonds	E	extended Ter Agreen		0	
Year Ended June 30		rincipal		Interest		Principal		Interest	Total
june 30		ППСТРАТ		interest		Tincipai		interest	Total
2011	\$	545,000	\$	204,739	\$	37,947	\$	36,885	\$ 824,571
2012		555,000		190,126		38,267		34,694	818,087
2013		570,000		174,289		33,048		32,568	809,905
2014		590,000		157,006		34,295		30,548	811,849
2015		610,000		138,058		35,542		28,453	812,053
2016-2020		3,380,000		360,536		203,277		107,488	4,051,301
2021-2025		_		82		253,162	-	39,396	 292,558
Total	\$	6,250,000	\$_	1,224,754	\$	635,538	\$	310,032	\$ 8,420,324

#### **NOTE 6 – BONDS PAYABLE**

#### General Obligation Bonds, Series of 2001

On August 23, 2001, the School District issued \$4,440,000 General Obligation Bonds, Series of 2001 to advance refund the District's General Obligation Bonds, Series of 1999 and to pay the cost of issuance of the bonds. The General Obligation Bonds, Series of 2001 were issued at a discount of \$47,725 and issuance costs amounted to \$39,389. United States government securities were purchased with \$4,350,885 of the proceeds and deposited into an irrevocable escrow fund. This amount was determined by the School District's underwriters to be sufficient, with interest earnings thereon, to provide for the redemption of the District's outstanding Series of 1999 Bonds. The remaining bond issue proceeds of \$2,001 were deposited into the General Fund.

The General Obligation Bonds, Series of 2001 are in fully registered form, in the denominations of \$5,000 principal amount or any integral multiple thereof, bearing annual interest rates of 2.75% to 5.00%, with a final maturity date of September 15, 2019.

The Bonds stated to mature on September 15, 2007 through September 15, 2017 are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 15, 2006, or on any date thereafter, upon payment of the principal amount thereof, together with accrued interest to the date fixed for redemption. The Bonds stated to mature on September 15, 2019 are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 15, 2011, or any date thereafter, upon payment of the

#### NOTE 6 – BONDS PAYABLE (Cont'd)

#### General Obligation Bonds, Series of 2001 (Cont'd)

principal amount thereof, together with accrued interest to the date fixed for redemption. If less than all Bonds of any maturity are to be redeemed, the Bonds of such maturity to be redeemed shall be drawn by lot by the Paying Agent.

In December 2006, the Shanksville-Stonycreek School District advance refunded the Series of 2001 bonds maturing September 15, 2007 through September 15, 2017, through the issuance of General Obligation Bonds, Series of 2006.

The maturity schedule of the remaining General Obligation Bonds, Series of 2001, is set forth below:

September 15	Interest <u>Rate</u>	Principal Amount
2018 2019	5.00% 5.00%	\$ 280,000 735,000
		\$ 1,015,000

#### NOTE 6 - BONDS PAYABLE (Cont'd)

#### General Obligation Bonds, Series of 2006

In December 2006, the Shanksville-Stonycreek School District issued \$2,505,000 General Obligation Bonds, Series of 2006, to refund a portion of the General Obligation Bonds, Series of 2001. The Series of 2006 Bonds were issued at a bond discount of \$25,050 and an original issue discount of \$8,404. Issuance costs amounted to \$42,011.

The Bonds are in fully registered form, without coupons, registered initially in the name of Cede & Co., the nominee of the Depositary Trust Company (DTC) as registered owner, in book-entry only form, in denominations of \$5,000 principal amount or integral multiples thereof, bearing annual interest rates of 3.50% to 3.75%, with a final maturity date of September 15, 2017.

#### NOTE 6 – BONDS PAYABLE (Cont'd)

#### General Obligation Bonds, Series of 2006 (Cont'd)

The maturity schedule of the 2006 Bonds is set forth below:

September 15	Interest <u>Rate</u>	Principal <u>Amount</u>
2010	3.50%	\$ 210,000
2011	3.50%	215,000
2012	3.50%	225,000
2013	3.55%	230,000
2014	3.63%	245,000
2015	3.70%	250,000
2016	3.75%	260,000
2017	3.75%	275,000
		\$ 1,910,000

The Bonds maturing on or after March 15, 2012, may be redeemed prior to maturity, at the option of the School District, on March 15, 2012, or on any date thereafter, at the redemption price of 100% of the principal amount, together with interest accrued thereon to the date fixed for said optional redemption.

#### General Obligation Bonds, Series of 2009

In March 2009, the Shanksville-Stonycreek School District issued \$3,565,000 General Obligation Bonds, Series of 2009, to refund the Series of 2002 Bonds. The Series of 2009 Bonds were issued at a bond underwriting discount of \$35,650 and an original issue premium of \$14,008. Issuance costs amounted to \$52,973.

The Bonds are in fully registered form, without coupons, registered initially in the name of Cede & Co., the nominee of the Depositary Trust Company (DTC) as registered owner, in book-entry only form, in denominations of \$5,000 principal amount or integral multiples thereof, bearing annual interest rates of 2.0% to 3.3%, with a final maturity date of September 1, 2018.

#### NOTE 6 - BONDS PAYABLE (Cont'd)

## General Obligation Bonds, Series of 2009 (Cont'd)

The maturity schedule of the 2009 Bonds is set forth below:

September 1	Interest <u>Rate</u>	Principal <u>Amount</u>
2010	2.00%	\$ 335,000
2011	2.25%	340,000
2012	2.50%	345,000
2013	2.75%	360,000
2014	3.00%	365,000
2015	2.75%	380,000
2016	3.00%	390,000
2017	3.10%	400,000
2018	3.30%	410,000
		\$ 3,325,000

The Bonds stated to mature on and after September 1, 2015, are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 1, 2014, or any date thereafter, at the redemption price of 100% of the principal amount, together with interest accrued thereon to the date fixed for said optional redemption.

## NOTE 7 - EXTENDED TERM FINANCING AGREEMENTS PAYABLE

#### General Obligation Note, Series A of 2004

During the fiscal year ended June 30, 2004, the member school districts of the Somerset County Technology Center (see Note 1) each entered into financing agreements to provide funds for major building and site renovations to the Technology Center facility. The Shanksville-Stonycreek School District entered into General Obligation Note, Series A of 2004 for this project. The total principal amount of the debt of all member districts for this project is \$6,140,000. As provided in the financial agreement, each school district's proportionate share of this total debt is calculated by a formula determined annually based on the percentage which the market value of taxable real property of each school district bears to the total market value of taxable real property in all of the member districts. However, the agreement also provides for a maximum amount of each school district's share of the debt. The School District's total maximum amount of this debt is capped at \$765,719. Since the School District's proportionate share of this debt can vary from year to year, the remaining maximum amount of the District's obligation is included as a liability in the districtwide financial statements. During the year ended June 30, 2010, the School District paid \$18,920 on the principal amount of this debt. The difference of \$11,010 between this amount actually paid and the maximum scheduled debt service principal payment of \$29,930 is reflected in these financial statements as a special item in the district-wide statement of activities.

## NOTE 7 - EXTENDED TERM FINANCING AGREEMENTS PAYABLE (Cont'd)

## General Obligation Note, Series A of 2004 (Cont'd)

The following is a schedule of the Shanksville-Stonycreek School District's maximum principal amounts at the maximum interest rate of 6%:

November 15	Principal Amount
2010	\$ 31,178
2011	31,801
2012	33,048
2013	34,295
2014	35,542
2015	37,413
2016	38,660
2017	40,531
2018	42,401
2019	44,272
2020	46,143
2021	48,013
2022	50,508
2023	53,002
2024	55,496
	\$ 622,303

#### Van Loan

During the year ended June 30, 2009, the School District financed the purchase of a van through a loan from First National Bank. The original loan amount was \$20,225, with an interest rate of 4.75% and monthly payments of \$604.25, including interest.

The following is the maturity schedule of the remaining loan principal:

Year Ending	Principal Amou	nt
June 30, 2011	\$ 6,769	
June 30, 2012	6,466	
	\$ 13,235	

#### **NOTE 8 – DUE TO OTHER GOVERNMENTS**

This account reflects the following amounts due to other governmental units as of June 30, 2010:

#### **Governmental Funds**

#### **General Fund**

Tuition and Educational Services
Other LEAs

\$ 33,748

#### **NOTE 9 – REAL ESTATE TAXES**

In the district-wide financial statements, all taxes, net of an estimated allowance for uncollectible amounts, are recognized in the period for which levied, regardless of when collected. In the fund financial statements, the taxes receivable which were received soon enough after the end of the fiscal year to pay current liabilities (generally within sixty days) were recognized as revenue, with the balance reported as deferred revenues.

Shanksville-Stonycreek School District uses elected tax collectors for current real estate tax collection. Real estate taxes are assessed on a fiscal year beginning July 1. These taxes may be paid at discount through September 30, at face through November 30 and with a penalty from December 1 through the delinquency date. Real estate taxes become delinquent after January 15 and are submitted to Somerset County for collection.

The following is a schedule setting forth the 2009 real estate tax information for the Shanksville-Stonycreek School District:

Assessed valuation or taxables Millage	\$ 90,282,140 30.7 mills
Total tax	2,771,662
Discounts/Credits	(44,169)
Penalties	6,844
Submitted to County for collection  Tax collected by County from January	(140,925)
through June, 2010	37,469
Total tax collected by June 30, 2010	\$ 2,630,881

#### **NOTE 10 – DEFERRED REVENUES**

In the fund financial statements, deferred revenues include the taxes receivable as of June 30, 2010, which were not received soon enough after the end of the fiscal year to pay current liabilities. Deferred revenues also include amounts received during the current year to be expended during the 2010-2011 school year. Deferred revenues at June 30, 2010, were comprised of the following:

## Governmental Funds General Fund

Deferred revenues from taxes	\$ 130,371
Deferred revenues from federal programs	
Title I – ARRA	9,029
Rural Education Achievement Program	25,012
Deferred revenues from private greenhouse project grant	20,000
	\$ 184,412
Proprietary Fund Food Service Fund	
Deferred revenues from federal program	

#### **NOTE 11 – RETIREMENT PLAN**

**USDA** Commodities

School districts in the Commonwealth participate in the Pennsylvania Public School Employees' Retirement System (PSERS), a state administered pension program established under legislative authority.

1,525

#### **Plan Description**

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan.

The System provides for retirement and disability benefits, legislatively mandated ad hoc cost-of-living adjustments, and health care insurance premium assistance to qualifying annuitants.

The employer and employee obligations to contribute are established by authority of the Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C.S. 8101-8535).

## NOTE 11 - RETIREMENT PLAN (Cont'd)

## **Funding Policy**

The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers, and the Commonwealth.

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class TC) or at 6.50% (Membership Class TD) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class TC) or at 7.50% (Membership Class TD) of the member's qualifying compensation.

Members who joined the System after June 30, 2001, contribute at 7.50% (automatic Membership Class TD). For all new hires and for members who elected Class TD membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Contributions required of employers are based upon an actuarial valuation. For fiscal year ended June 30, 2010, the rate of employer contribution was 4.78% of covered payroll. The 4.78% rate is composed of a pension contribution rate of 4.00% for pension benefits and .78% for health care insurance premium assistance.

In accordance with Act 29 of 1994, the Commonwealth of Pennsylvania will continue to contribute one-half of the employer contributions for non-school entities and will pay school entities for contributions made to PSERS based on the formula provided in Act 29 of 1994, but not less than one-half of the school entities' contributions.

Shanksville-Stonycreek School District's employer contributions required by State statute were as follows:

Required	Percentage
Contribution	<u>Contributed</u>
\$ 121,570	100%
\$ 109,041	100%
\$ 180,153	100%
	<u>Contribution</u> \$ 121,570 \$ 109,041

## **Annual Financial Report**

PSERS issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Office of Financial Management, Public School Employees' Retirement System, P.O. Box 125, Harrisburg, PA 17108-0125. The report is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

#### NOTE 12 - OTHER POSTEMPLOYMENT BENEFITS (OPEB)

Effective July 1, 2009, the District adopted GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions.

#### **Plan Description**

The District provides access to retiree medical insurance benefits to eligible retired employees and qualified spouses/beneficiaries. This is a single employer defined benefit plan administered by the School District. Benefits are provided to all active professional and support staff under Act 110/43. All retirees are benefiting under Act 110/43. Teacher and administrator retirees who meet certain criteria are eligible for a District incentive amount of up to \$6,500 annually for up to 6 years. Otherwise, they, along with support staff retirees, are eligible to purchase coverage. Currently, the plan has approximately 70 members. The plan does not issue separate stand-alone financial statements.

#### **Funding Policy**

The District's medical plans are self-funded through the Bedford-Somerset Schools Health Insurance Consortium and premiums are updated annually based on actual claims. The District has elected to finance these postemployment benefits on a pay-as-you-go basis.

#### **Funding Status and Funding Progress**

For the year ending June 30, 2010, the District has estimated the cost of providing these OPEB benefits through an actuarial valuation. In accordance with GASB Statement No. 45, the valuation computes an annual required contribution, which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities over a period of 15 years. The following illustrates the components of the School District's OPEB obligation:

Annual required contribution Interest on net OPEB obligation Adjustment to annual required contribution	\$	86,565 - -
Annual OPEB cost		86,565
Contributions made	-	81,700
Increase in net OPEB obligation		4,865
Net OPEB obligation – beginning of year		_
Net OPEB obligation – end of year	\$	4,865

## NOTE 12 - OTHER POSTEMPLOYMENT BENEFITS (OPEB) (Cont'd)

The annual OPEB cost, the percentage contributed to the plan, and the net OPEB obligation for the year ended June 30, 2010 were as follows:

Annual OPEB cost	\$ 86,565
Percentage contributed	94.4%
Net OPEB obligation	\$ 4,865

Because the year ended June 30, 2010, was the year of implementation of GASB Statement No. 45, similar information for the two preceding years has not been presented.

As of July 1, 2009, the most recent actuarial valuation date, the Plan was not funded. The actuarial accrued liability for benefits equalled \$667,000, resulting in an unfunded actuarial accrued liability (UAAL) of \$667,000. The covered payroll (annual payroll of active employees covered by the plan) equalled \$2,607,000, and the ratio of the UAAL to the covered payroll was 25.6%.

## **Actuarial Methods and Assumptions**

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2009, actuarial valuation, the Entry Age Normal cost method was used. The Society of Actuaries Long-Run Medical Cost Trend Model was used to develop the medical trend schedule used in projecting per capita claim costs and premiums. Both rates included a 4.0% inflation assumption. The UAAL is being amortized over 15 years as a level percentage of projected payroll with 14 years remaining.

## NOTE 13 – DESIGNATED FUND BALANCE

The June 30, 2010, fund balance has been designated as follows:

## **General Fund**

Transfer to Capital Reserve in accordance with	
sewage agreement	\$ 16,380
PSERS Employer Contributions	400,000
Technology Replacement	230,000
Curriculum Enhancement	200,000
Post-Employment Benefits	400,000
Debt Service	 850,000
Capital Reserve	2,096,380
Capital Improvements	 109,073
	\$ 2,205,453

## NOTE 14 – SPECIFIC FUND BALANCE RESERVES

The June 30, 2010, fund balance of the Shanksville-Stonycreek School District is specifically reserved in accordance with donor instructions as follows:

## **General Fund**

Scholarships Student Technology Expenditures Athletics/Physical Education Drama Club Senior Class	\$ 9,862 2,483 545 500 504
Memorial Garden Child Health Library Books	2,511 148 50
Promotion of Reading	1,300
	<u>\$ 17,903</u>

#### **NOTE 15 – RISK MANAGEMENT**

The School District has purchased commercial insurance policies for various risks of loss related to torts; theft, damage to or destruction of assets; errors or omissions; injuries to employees; or natural disasters. Insurance settlements have not exceeded insurance coverage in the past three years. There were no significant reductions in coverage compared to the prior year.

The Shanksville-Stonycreek School District, along with fifteen other local area education institutions, is a member of the Bedford-Somerset Schools Health Insurance Consortium, a public entity risk pool formed to provide health and medical care benefits to employees. This is a selffunded program governed by the Bedford-Somerset Schools Health Insurance Consortium Cooperative Committee that is comprised of one delegate from each participating school. The Cooperative Committee determines the monthly rates charged to the participating schools for sufficient funding of the medical and health care benefits, stop loss insurance, and administrative expenses. The Consortium currently retains The Reschini Agency as its broker to assist in the administration of the program. The Consortium is required by its by-laws to purchase stop loss insurance coverage to limit the aggregate exposure to a maximum of 125% of actual claims and to limit the individual claim exposure to \$150,000. Participants may withdraw from the Consortium under terms as specified in the by-laws. Withdrawing participants are entitled to or are responsible for a proportionate share of the Consortium fund balance or deficit, as adjusted for any settlement of claims made on behalf of the withdrawing school for the following two years. The withdrawing participant's proportionate share is equal to the same percentage that the withdrawing participant's total premiums paid into the Consortium bears to the total premiums paid by all participants of the Consortium.

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2010

	Budgeted Amounts					Variance With Final Budget Positive (Negative)		
REVENUES		Original		<u>Final</u>		<u>Actual</u>	71	vegative)
Local Sources	\$	3,098,703	\$	3,098,703	\$	3,356,209	\$	257,506
State Sources	Ψ.	2,461,275	_	2,461,275	т	2,205,948	•	(255,327)
Federal Sources		356,528		356,528		335,894		(20,634)
Total Revenues		5,916,506		5,916,506		5,898,051		(18,455)
EXPENDITURES								
Instruction								
Regular Programs		2,632,700		2,405,300		2,277,838		127,462
Special Programs		461,350		661,350		493,669		167,681
Vocational Programs		290,000		310,000		286,993		23,007
Other Instructional Programs		-		5,000		4,499		501
Community/Jr College Programs		20,000		20,000		9,032		10,968
Pre-Kindergarten	_	37,600		40,000		35,687		4,313
Total Instruction		3,441,650		3,441,650		3,107,718		333,932
Support Services		000 000		107.000		400.005		07.005
Pupil Personnel Services		268,200		167,200		129,805		37,395
Instructional Staff Services		245,798		345,798		320,107 533,356		25,691 4,320
Administrative Services		537,676		537,676		87,381		996
Pupil Health		78,377 175,600		88,377 135,600		134,158		1,442
Business Services Operation & Maintenance of Plant Services		498,376		498,376		433,591		64,785
1980 Free Charles and Bellevin and an analysis and the state of the st		292,500		323,500		297,828		25,672
Student Transportation Services Other Support Services		5,000		5,000		3,477		1,523
Total Support Services		2,101,527	22-32	2,101,527		1,939,703		161,824
Noninstructional Services		2,101,321		2,101,027		1,000,700		101,024
Student Activities		95,750		95,750		93,875		1,875
Community Services		5,200		1,200		923		277
Scholarships and Awards		-		4,000		4,000		
Total Noninstructional Services		100,950		100,950		98,798		2,152
Capital Outlay		95,000		85,000				85,000
Debt Service		42,000		51,900		50,349		1,551
Refund of Prior Year Receipts		-		100		60		40
Total Expenditures		5,781,127		5,781,127		5,196,628		584,499
Excess (Deficiency) of Revenues Over Expenditures		135,379		135,379		701,423		566,044
OTHER FINANCING SOURCES (USES)								
Transfers In		75,000		75,000		-		(75,000)
Transfers Out		(870,000)		(870,000)		(681,800)		188,200
Budgetary Reserve		(257,878)		(257,878)		_		257,878
Total Other Financing Sources (Uses)		(1,052,878)		(1,052,878)		(681,800)		371,078
Net Change In Fund Balance		(917,499)		(917,499)		19,623		937,122
FUND BALANCE, BEGINNING OF YEAR		1,922,640		1,922,640		2,788,620		865,980
FUND BALANCE, END OF YEAR	\$	1,005,141	\$	1,005,141	\$	2,808,243	\$	1,803,102

## BULOW, HOTTLE & CO. CERTIFIED PUBLIC ACCOUNTANTS

950 EAST MAIN STREET
P.O. BOX 1078

SOMERSET, PENNSYLVANIA 15501

TELEPHONE 814-445-8961

FACSIMILE 814-445-8795

# Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Members of the Shanksville-Stonycreek School Board Shanksville, Pennsylvania

We have audited the financial statements of the governmental activities, the business–type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District as of and for the year ended June 30, 2010, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 7, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the Shanksville-Stonycreek School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Shanksville-Stonycreek School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Shanksville-Stonycreek School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain

To the Members of the Shanksville-Stonycreek School Board Page 2

deficiencies in internal control over financial reporting, described in the accompanying Schedule of Audit Findings and Recommendations in item 2010-1 that we consider to be significant deficiencies in internal control over financial reporting. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Shanksville-Stonycreek School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Audit Findings and Recommendations as item 2010-2.

The District's responses to the findings identified in our audit are described in its Schedule of Responses to Audit Findings. We did not audit the District's responses and, accordingly, we express no opinion on them.

We also noted certain matters that we reported to the management of the Shanksville-Stonycreek School District in a separate letter dated March 7, 2011.

This report is intended solely for the information and use of the School Board, management, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Somerset, Pennsylvania

Bulow Sottle & Co.

March 7, 2011

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT SCHEDULE OF AUDIT FINDINGS AND RECOMMENDATIONS JUNE 30, 2010

## **Financial Statement Findings**

#### 2010-1

Criteria: Bank accounts should be timely and accurately reconciled.

Condition: The bank accounts appear to have not been accurately reconciled

in a timely manner throughout the year. There were discrepancies in the June 30, 2010, reconciliations for two accounts that were

not detected until audit.

Cause: Although the School District has recently developed procedures as

to the responsibility for bank reconciliations, certain reconciliations were not accurate and appear to have not been timely prepared.

Effect: The failure to properly reconcile bank accounts and investigate

discrepancies on a timely basis can cause the cash accounts as reported in the computer system to be over or understated and, therefore, the revenues and expenditures may also be over or

understated.

Recommendation: All bank accounts should be timely and accurately reconciled.

#### 2010-2

Criteria: School Districts in Pennsylvania are required to participate in the

Pennsylvania Public Employees' Retirement System (PSERS) and remit employee withholding and employer contributions to PSERS

by certain deadlines.

Condition: 2009-10 employee withholding and employer contributions were

not always timely remitted to PSERS.

Cause: These deadlines were apparently overlooked.

Effect: PSERS could have charged the School District interest/penalty

for late contributions, but did not make any additional assessments.

Recommendation: All PSERS remittances should be made timely.

## SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATUS OF PRIOR YEAR FINDINGS JUNE 30, 2010

## **Finding 2009-1**

Condition: The General Fund bank accounts were not reconciled in a timely

manner throughout the year. Discrepancies occurred and were not

timely detected.

Status: Although the Administration has made significant effort to correct this

matter for future years, this finding is repeated for the year ended

June 30, 2010.

## **Finding 2009-2**

Condition: An excessive number of journal entries were entered into the School

District's computer software system without adequate supporting documentation of the reasons for the entries or any indication of who

initiated, authorized, or approved the entries.

Status: The School District has implemented journal entry control procedures.